

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Tugby Church of England Primary School

Vision

“I have come that they may have life, and have it to the full” John 10:10.

At Tugby our vision inspires pupils and adults to embrace every moment, seek out new experiences and make the most of life. Our Christian values of love, hope, trust, truth, respect and forgiveness are the drivers for our school family living life in all its fullness. We believe the purpose of education is to nurture and enable all to flourish and succeed in everything they do.

Tugby Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- In line with the school’s Christian vision, pupils and adults are empowered to live life to the full. They thrive as they are nurtured and celebrated for their uniqueness in a rich culture of care, significance and purpose.
- Strong partnerships with local church congregations enhance collective worship. Pupils are prompted to ask big questions about faith and belief.
- Seamless links between the school and village community are highly valued by many and create a mutual sense of responsibility and loving respect.
- Religious education (RE) has a high profile and is inspirational. Pupils experience an innovative and creative curriculum contributing to a rich understanding of a range of faiths and worldviews.

Development Points

- Extend and embed opportunities for the local governors’ committee to further evaluate the impact of the school’s Christian vision. This is to deepen the Christian character of the school and inform development planning.
- Strengthen experiences of spirituality to inspire moments of deep-rooted self-awareness and an intrinsic language of expression.



Inspection Findings

A single-minded focus of ensuring that life is lived to the full is intrinsic to each day at Tugby. Describing themselves as 'small but mighty,' this community embraces each moment and experience. Leaders and staff exemplify the vision in action. Pupils and adults thrive, empowered by a deep sense of Christian love and profound feeling of belonging. Associated values underpin the vision and are integral to daily life. Alignment with and pertinent support from the RISE Multi Academy Trust (MAT) is influential. This sets clear direction and a sustainable future for Tugby school. The local governors' committee works hard to ensure the historic, biblical foundation is upheld. However, a limited knowledge of the impact of the vision is restricting their input into further developing as a Church school. As a result, some aspects of its Christian character are overlooked and not recognised in development planning.

Pupils are given a range of experiences beyond the classroom. Shaped by the vision there is potential for all to succeed. Many see themselves as part of a far wider world. Joint maths activities with their Kenyan counterparts brings classes together in a meaningful way. Working closely with the MAT the curriculum has been crafted and adapted to reflect the circumstances of the school community. This includes planned opportunities for spiritual reflection across subject areas. Weekly forest school sessions allow time for pupils to pause and reflect in their own special space. This contributes to an increasing spiritual awareness. Many, including those with special educational needs and disabilities (SEND) or who struggle to access learning, are thriving. Encouragement to make the most of every opportunity is at the heart of everything. This is formalised within a personal development curriculum identifying each pupil's range of experiences during their time at Tugby. Engaging opportunities such as lambing, residential trips and leadership roles greatly contribute to pupils' fullness of life. Notably, Tugby excels within the local schools' sports partnership, demonstrating the value given to every aspect of a child's education.

Daily collective worship is a special time to gather together at the end of the day. Planning is well structured as it explores the understanding and application of the Christian vision. Strong, influential partnerships with local church congregations offer support and enrich experiences. There is a well-developed system for pupils to ask big questions about faith and belief. Clergy respond with planned moments to reflect and ponder about God and the Bible which contribute to spiritual flourishing. This is further enhanced by regular visits to a local Christian retreat and 'wild worship in the woods.' Pupils come to understand how worship and prayer can happen anywhere. Much is being done to create opportunities for spiritual moments. However, a clear understanding of spirituality and language of expression is not fully embedded. They sing a range of worship songs with joyfulness and each Christian value is rooted in a special hymn. Reflection journals provide a record of pupils' thoughts and further spiritual insight. The parish priest supports classes to prepare and lead worship as well as taking termly spirituality sessions in each class. This allows freedom to ask questions about faith and spiritual expression. Members of the village join the school for regular services in church strengthening links with the wider community.

Inspired by its vision, leaders foster a culture where wellbeing is central to living life to the full. The school ethos of belonging and embracing every opportunity encourages pupils and adults to know that they matter. Parents, quite rightly, acknowledge that their child is known by every member of staff and celebrated for their uniqueness. Personalised support is much appreciated, building confidence and a noticeable sense of wellbeing. This creates an atmosphere of deep trust and hope. There are high levels of respect as older pupils spontaneously offer help and support to their younger friends. Anti-bullying ambassadors describe their role as nearly redundant. This is because positive relationships and considerate behaviour are fundamental to living well together. Staff feel valued and are



particularly appreciative of the opportunity to attend a regular personal reflection and retreat day at Launde Abbey. Facilitated by clergy, this supports their mental health and personal spiritual awareness. The outcome is a team of adults in school who appreciate being acknowledged for their contributions. Consequently, they feel very well-supported with the additional responsibilities and demands of being in such a small school.

There is a palpable sense of shared responsibility fostered by the exceptionally strong connection between the school and the local community. Relationships are deeply interwoven complemented by the aspiration for all age groups to get the best out of life. Engaging activities create a very positive inter-generational bond and powerful outworking of the school's Christian vision. Residents teach pupils to ring church bells for their summer service and are invited into school for games afternoons. Pupils are encouraged to take on leadership roles in school. The school council takes responsibility as everyone votes on where to visit for their end of year trip. Charity events tackle injustice in the wider world. The profit challenge allows Year 6 to champion issues close to their heart whilst developing valuable business skills. The curriculum and collective worship enable pupils to develop a keen awareness of the needs of others and current world issues. A strong link with a school in Kenya gives meaningful insight into the lives of children far beyond the village. Pupils share enthusiastically about letters exchanged and the impact that sending much needed resources to Kenya has had on many lives.

RE is effectively led and has a high priority within the curriculum. Pupils enjoy the subject and work in class journals indicates high levels of engagement and expectation. They talk knowledgeably and confidently about the things they have learned. They understand and describe how this understanding is important for their futures and use key vocabulary with ease. Experiences are enhanced by visits from local clergy and faith study trips to the nearby city of Leicester. These provide pupils with first-hand information about how people from a range of beliefs live their lives. The curriculum is well sequenced to allow pupils to develop a rich and comprehensive understanding of religions and worldviews. Teachers value the structure and scaffolding newly adopted planning has given to their lessons. This has developed greater staff confidence whilst still being able to adapt lessons to suit the context of the class. Regular collaboration and visits from the MAT alongside an RE advisor mean that the subject is closely monitored.

Information

Address	Main Street, Tugby, Leicester, LE7 9WD		
Date	1 May 2025	URN	140912
Type of school	Academy	No. of pupils	43
Diocese	Leicester		
MAT/Federation	RISE Multi-Academy Trust		
Headteacher	Anna Dyson		
Chair of Governors	Alyson Rees		
Inspector	Joy Hardy		